

A Critical Introduction to Machine Learning

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Slides: <https://www.mominmalik.com/tapia2019.pdf>

2019 ACM RICHARD TAPIA

CELEBRATION OF DIVERSITY IN COMPUTING CONFERENCE
THURSDAY, SEPTEMBER 19 | MARRIOTT 12





Basis: Meredith Broussard's book

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

Demo

Q & A



- *Artificial Unintelligence: How Computers Misunderstand the World* (MIT Press, 2018)
- Chapter 7 is the single best introduction to machine learning!
- Based on a datacamp tutorial, with commentary: I expand on this
- (One subtle but important mistake: see <https://www.mominmalik.com/broussard>)



"So, it's not real AI?"

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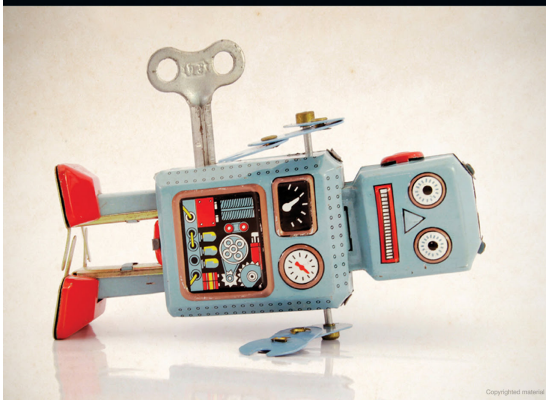
Demo

Q & A

Meredith Broussard

Artificial Unintelligence

HOW COMPUTERS MISUNDERSTAND THE WORLD



- "So, it's not real AI?" he asked.
- "Oh, it's real," I said. "And it's spectacular. But you know, don't you, that there's no simulated person inside the machine? Nothing like that exists. It's computationally impossible."
- His face fell. "I thought that's what AI meant," he said. "I heard about IBM Watson, and the computer that beat the champion at Go, and self-driving cars. I thought they invented real AI."



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Preliminaries

Install R + Rstudio

Introductions

Learning goals

Machine learning? Critical?

Outline



Prepare to follow along later!



- If you don't have it already, download and install R (search: "install R")
- Also install RStudio (search: "install RStudio")
- Installation should, at most, take about as long as the introduction

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About me

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Q & A

-  DEPARTMENT OF THE
HISTORY OF SCIENCE
HARVARD UNIVERSITY
-  **Berkman**
The Berkman Center for Internet & Society
at Harvard University
-  
- **Carnegie Mellon University** 
School of Computer Science
-  **BERKMAN KLEIN CENTER**
FOR INTERNET & SOCIETY AT HARVARD UNIVERSITY





What about you?

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Q & A

- Undergrad student?
- Grad student?
- Academia?
- Industry?
- Public sector?



Learning goals by background

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Q & A

- No background in programming or statistics:
 - See what doing machine learning looks like in practice
 - Identify appropriateness of machine learning
- Linear regression (Excel, SPSS, Stata, Java):
 - Use cross-validation
- Logistic regression, and/or Python or R:
 - Build, evaluate, and critique a basic machine learning model



ML = *Finding correlations for prediction*

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- Textbook definitions are aspirational.
- In practice, machine learning is about *finding correlations that we can use for prediction*
- Spurious correlations are fine, so long as they are robust
- Machine learning is not well suited for *understanding* (although people assume it is)



Critical = “See your glasses”

- Critical: To be able to see the glasses with which you see the world (Agre, 2000)
- A critical *theory*: identifies a *false consciousness*, and seeks to expose it to spur transformative action (Fay, 1987)
 - I think “Data positivism” (Jones, 2019) is the false consciousness of machine learning

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Outline

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1. Machine learning is correlations
2. When to use machine learning
3. Background needed
4. Key concepts
5. Live, interactive demo
6. Q & A



Reminder: prepare for later!



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Q & A

Machine learning is correlations

Machine learning is used to build systems

Takes *labels*, correlates with other data

“Predictions” are correlations

Correlations can go wrong



ML examples: Building systems

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- Recommend/narrow people's choices to "relevant" ones (friend connections, search results, products)
- Detection (facial, fraud)
- Anticipation (customer demand, equipment failure)
- It "works" ...



How? Correlates *labels* and other data

"Source subject": Marquese Scott

Everybody Dance Now

Motion Retargeting Video Subjects

Caroline Chan, Shiry Ginosar, Tinghui Zhou, Alexei A. Efros

UC Berkeley

Caroline Chan, "Everybody Dance Now: Motion Retargeting Video Subjects."
<https://youtu.be/PCBTZh41Ris>

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ML is all statistical

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Baron Schwartz ✓

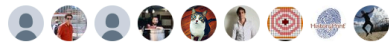
@xaprb

Follow

When you're fundraising, it's AI
When you're hiring, it's ML
When you're implementing, it's linear regression
When you're debugging, it's printf()

12:52 AM - 15 Nov 2017

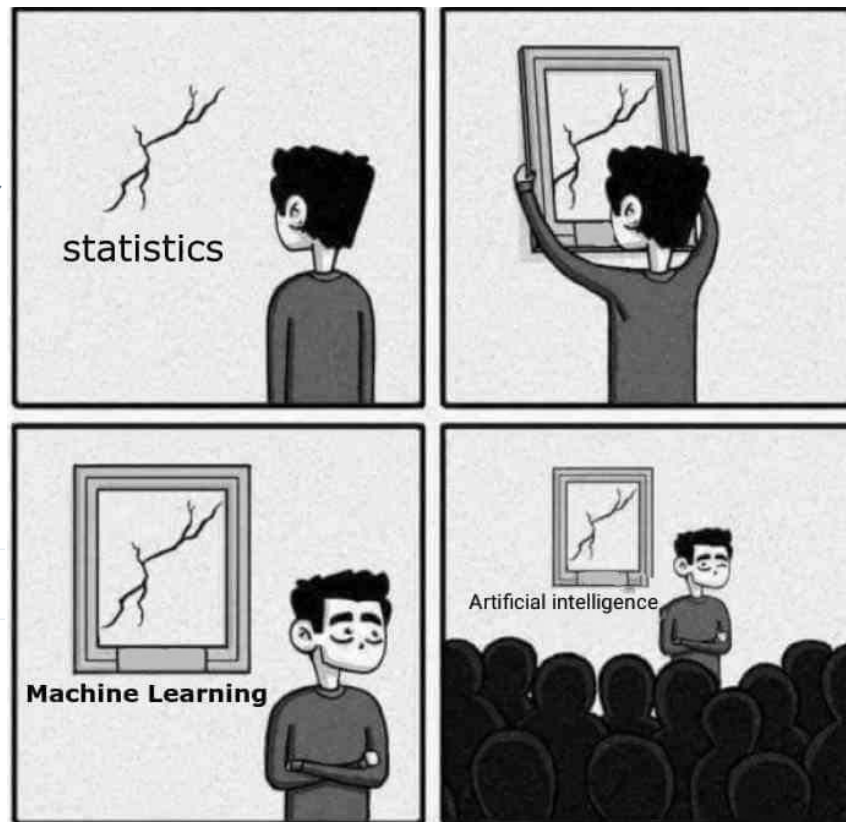
5,545 Retweets 12,654 Likes



90

5.5K

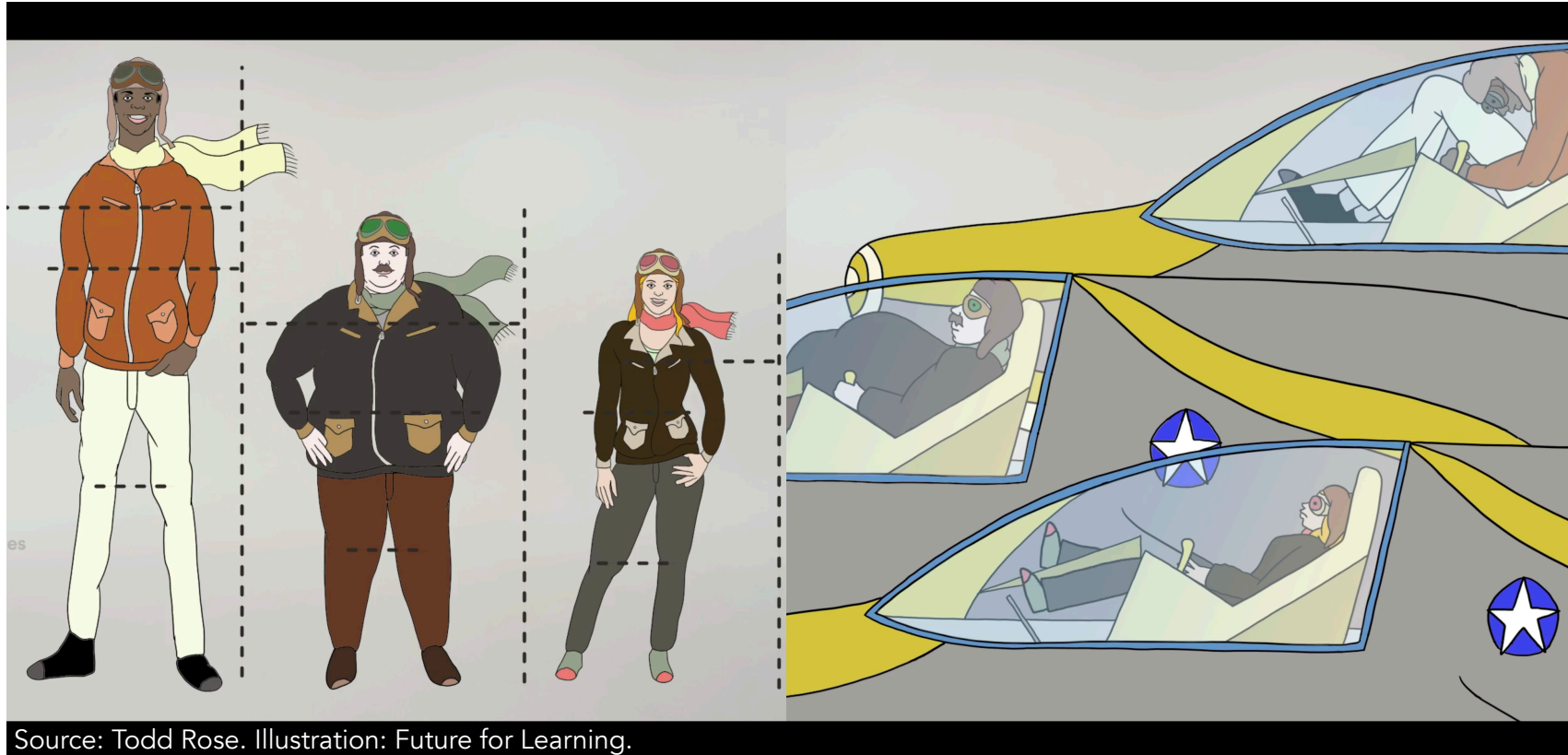
13K





(Critiques of statistics apply!)

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Source: Todd Rose. Illustration: Future for Learning.



(Critiques of statistics apply!)

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The Society Pages



Fact Check: Your Demand for Statistical Proof is Racist

Candice Lanius on January 12, 2015

Today we're reposting our most popular guest post of the year. This essay has garnered a lot of attention and for good reason: it speaks directly to a kind of liberal racism that is endemic to the institutions and professions that see themselves as the good guys in this problem. -db

- “A white woman can say that a neighborhood is ‘sketchy’ and most people will smile and nod. She felt unsafe, and we automatically trust her opinion. A black man can tell the world that every day he lives in fear of the police, and suddenly everyone demands statistical evidence to prove that his life experience is real.”



"Predictions" are just correlations

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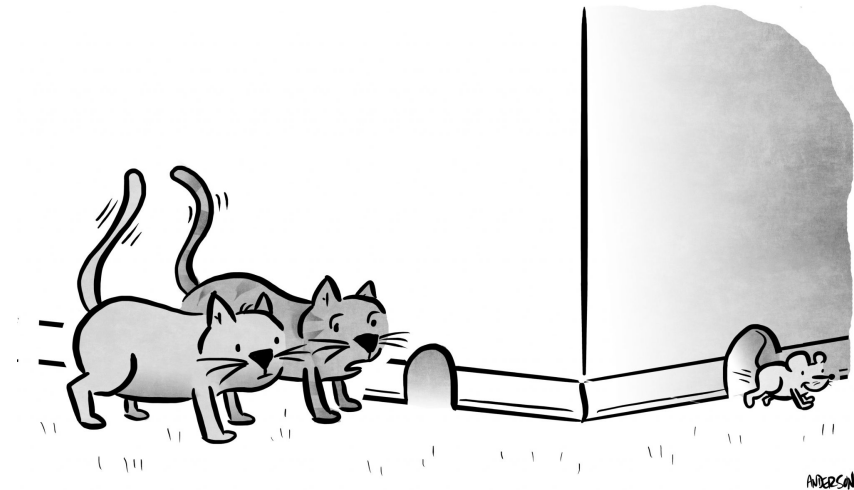
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- Spurious (non-causal) correlations/trends can be used for prediction!
- But this can break down...
- Google Flu Trends: half flu detector, half winter detector (Lazer et al., 2014)
- "X predicts Y" is really "X is correlated with Y"



"According to our current predictive analytics solution, the mouse should be exiting from this hole in 3... 2... 1..." #betterdata



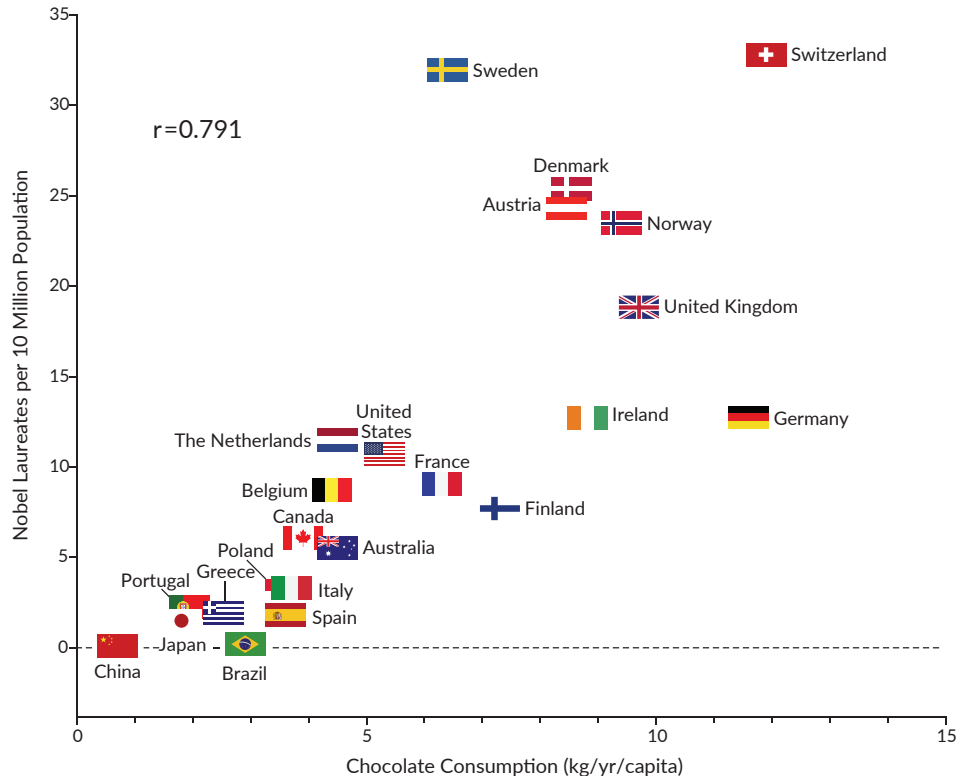
Correlations can go wrong

- Do we know if a *specific* output is right or wrong?
- Treating people based on correlations denies agency and individuality
- Correlations are *proxies*, which can be gamed
- Correlations optimize to the average, leaving out those who are not "average" (as measured!) (Rose, 2014; Keyes, 2018)
- Mistakes can be unequally distributed across groups



Ex: Chocolate and Nobel prizes

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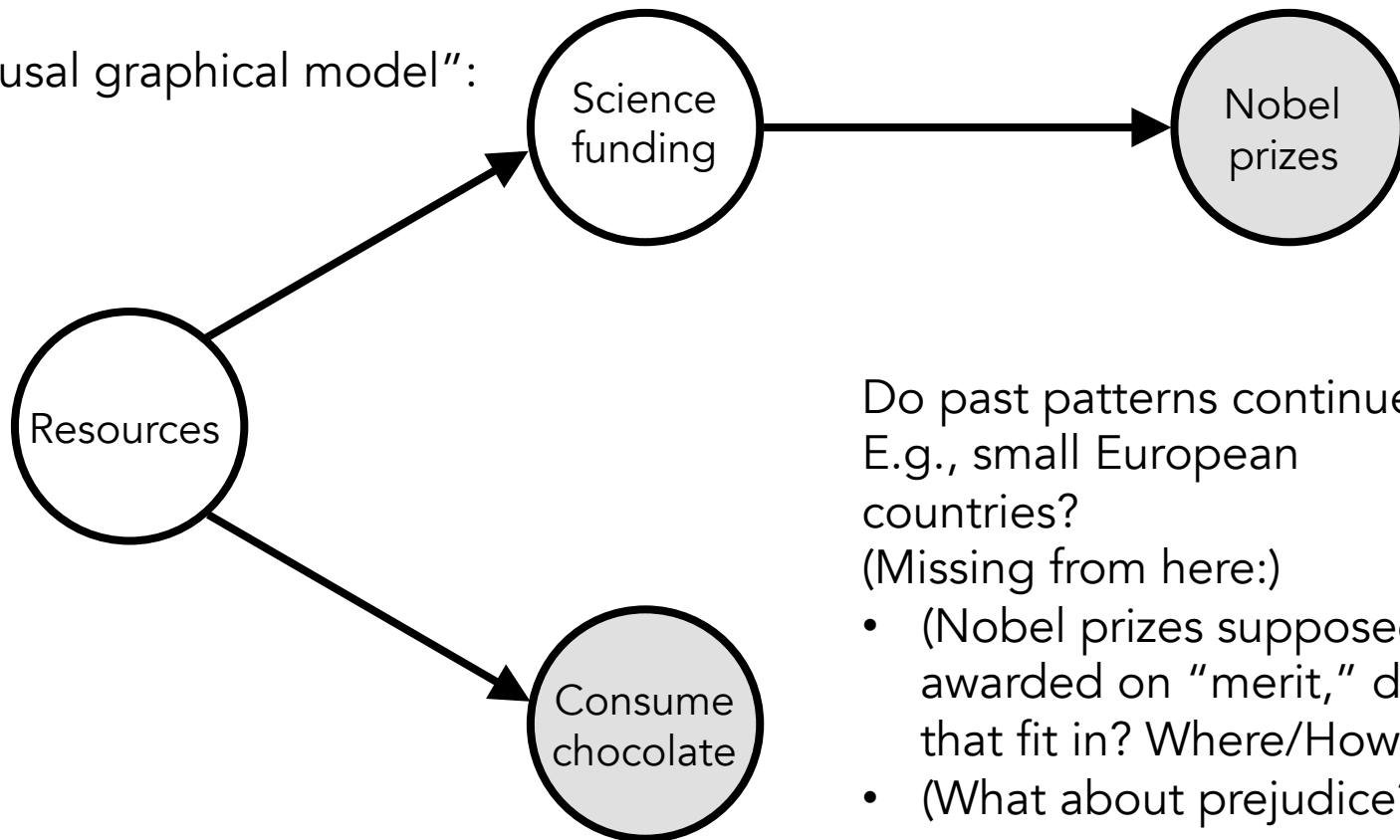


(Messerli, 2012)



Correlated, but *cause* is resources

A "causal graphical model":



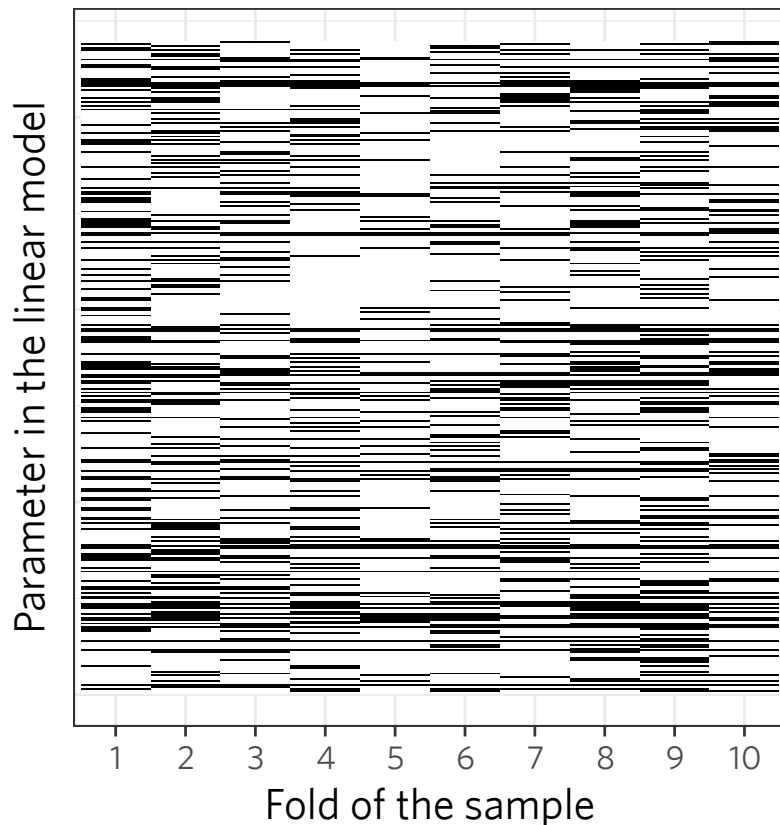
Do past patterns continue?
E.g., small European countries?

(Missing from here:)

- (Nobel prizes supposedly awarded on "merit," does that fit in? Where/How?)
- (What about prejudice?)



Can't *intervene* based on correlations



- Probably won't win more Nobel prizes by feeding population more chocolate
- Very different sets of correlations can "predict" equally well (Mullainathan & Spiess, 2017)

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The surprising part

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- *The best-fitting (most accurate*) model does not necessarily reflect how the world works*
- This has been shocking in statistics for decades (Stein's paradox, Leo Breiman's "two cultures"), but little known outside
- We can "predict" without "explaining"!

* Or other relevant metric of success

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When to use machine learning

Key components of a good use case
Example of a “responsible” use case



Key components of a good use case

1. We have “ground truth” (e.g., human labels, previous failures/fraud), and
2. Ground truth is hard to collect, and
3. We have some readily available proxy measure, and
4. *We don't care how or what in the proxy recovers the ground truth, only that it does*



“Responsible” use case

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Q & A

- Baseline: Clinical diagnosis of breast cancer
- Researchers built a machine learning model that correlated gene expressions with developing breast cancer
- Which is better? Experimentally test! (Cardoso et al., 2016)



Real-world testing

Preliminaries

Machine learning is correlations

When to use machine learning

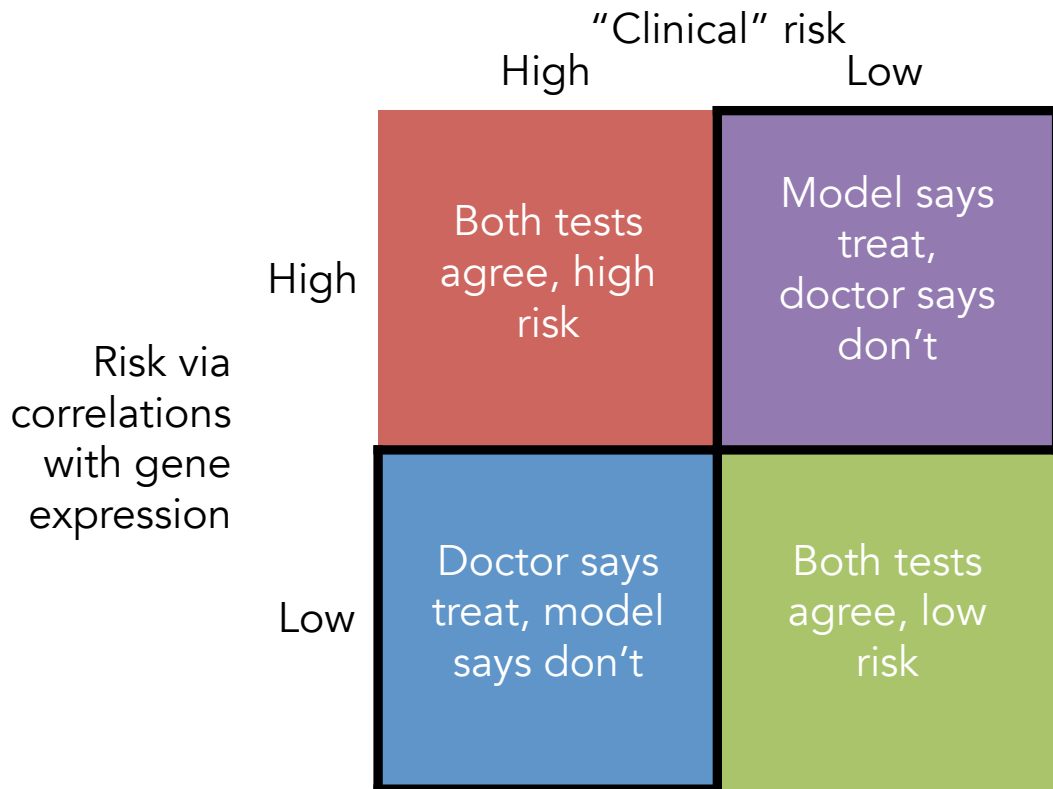
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Real-world testing

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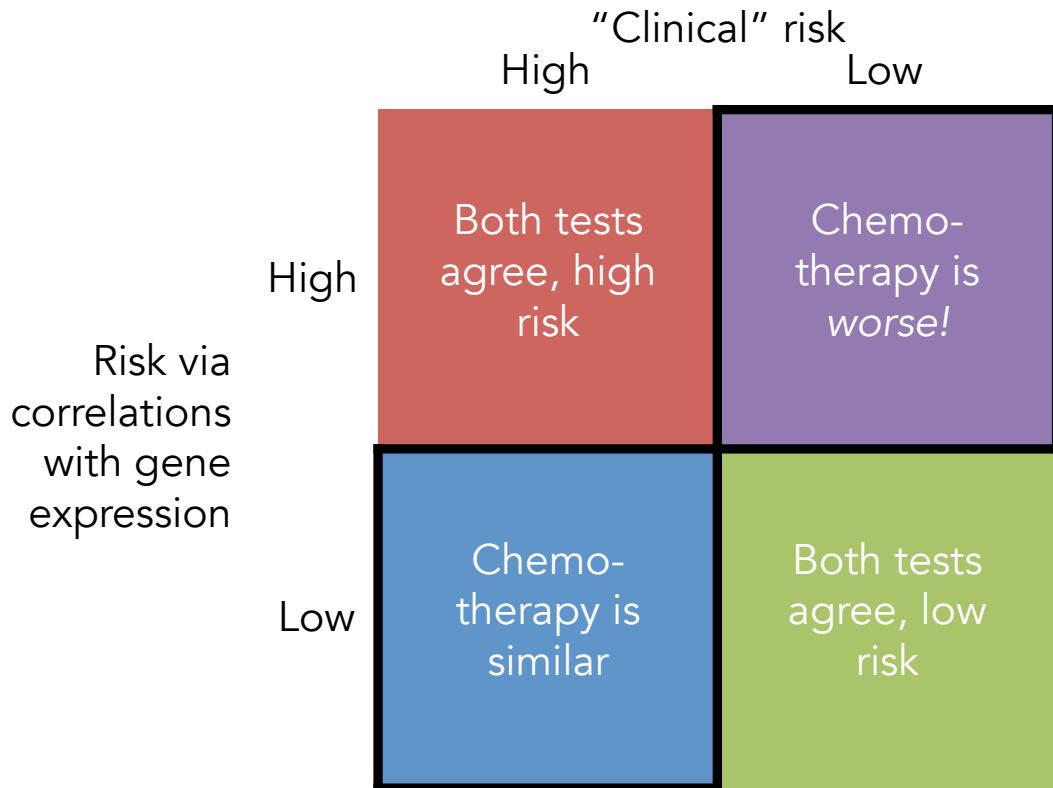
Background needed to do machine learning

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Real-world testing

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		"Clinical" risk	
		High	Low
Risk via correlations with gene expression	High	Both tests agree, high risk	Chemo-therapy is <i>worse!</i>
	Low	Chemo-therapy is similar	Both tests agree, low risk

	Treat with chemo
	Don't treat with chemo

(Still: whose data went into the model?
Who were the subjects in the experiment?)



Real-world testing: Details

Preliminaries

Machine learning is correlations

When to use machine learning

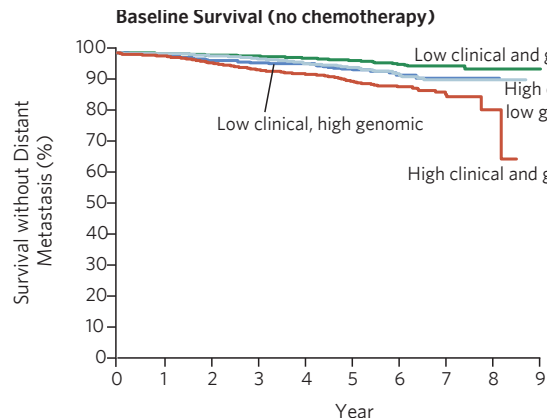
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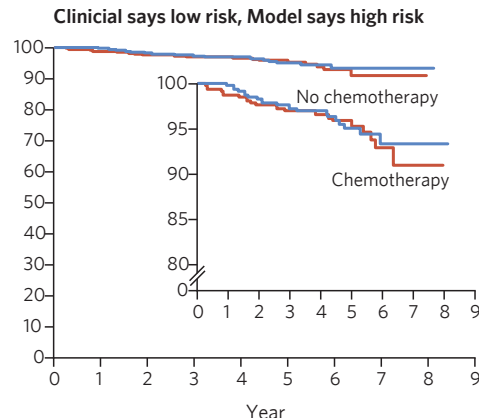
Demo

Q & A

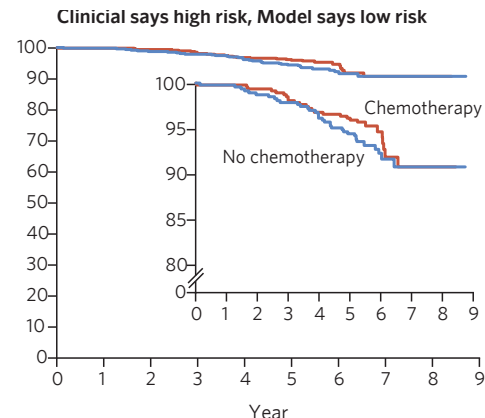


- Before experiment (training data)

Cardoso et al., 2016, *NEJM*



- High model risk, low clinical risk: randomize. Chemo worse!



- Low model risk, high clinical risk: chemo makes no difference



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Q & A

Background needed to *do* ML

How much programming/CS?

How much math?

Which language/environment?

Resources



How much programming/CS?

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Q & A

- For personal use: at least be able to write loops and functions, and know up to sorting algorithms. Nothing more!
- For production: some software development principles.
- Alternatives: Weka and Rapid Miner have graphical interfaces, no programming or required

How much math?

Preliminaries

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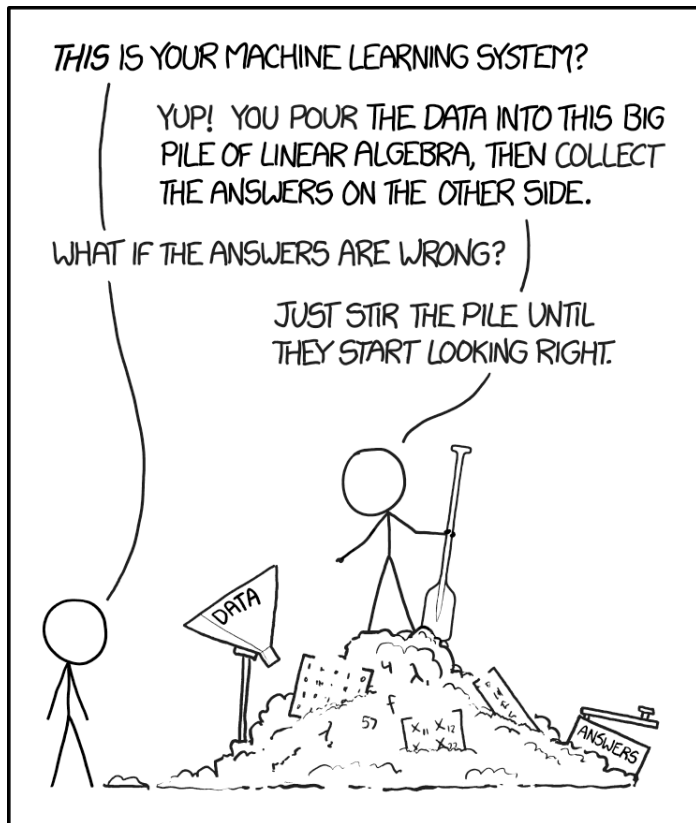
Background needed to do machine learning

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Q & A



- To be a practitioner, same as what you need to do social statistics: algebra and a bit of calculus
- To understand and advance underlying *mechanics*: linear algebra, multivariate calculus
- To understand underlying *principles*: learn probability and mathematical statistics



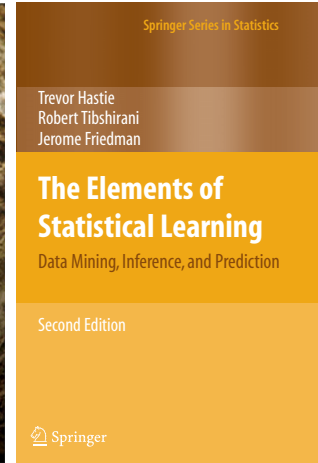
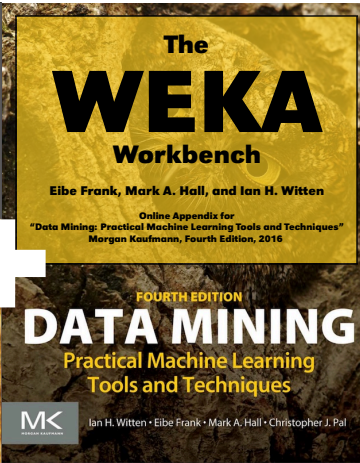
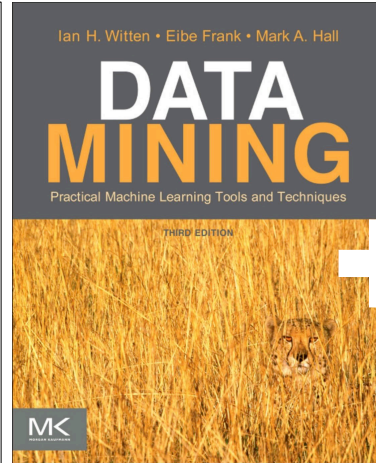
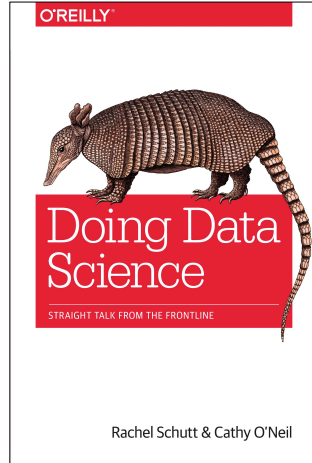
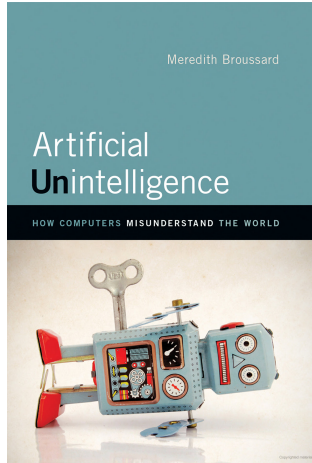
Which language/environment?

- Weka, Rapid Miner
 - Basic use
- Python (numpy, scipy, scikitlearn, pandas)
 - Scale, integrating into production, best visualizations (sometimes), all deep learning
- R
 - More flexibility in how to use techniques, a self-contained environment, and better integration with (social) statistics



Resources

- Preliminaries
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Chapter 7:
ML in action

Basics

Machine learning without
needing to know any
programming

Theory

Unfortunately, I haven't spent time looking through online courses to have one I recommend.



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Model “fit”

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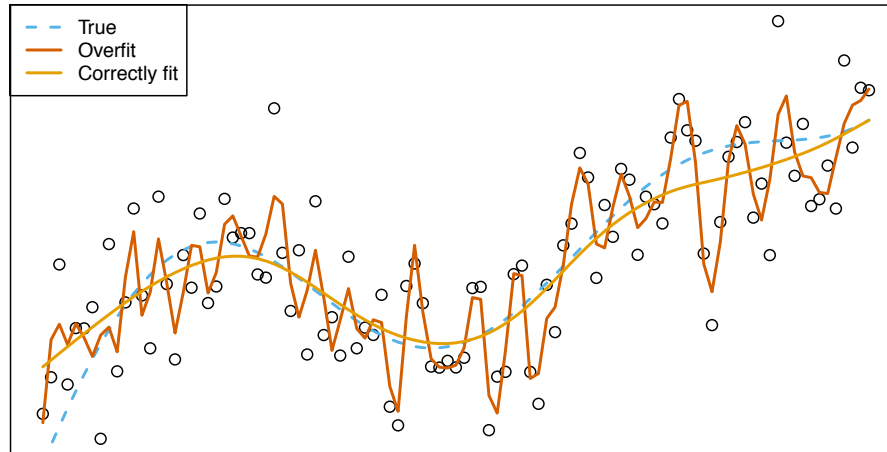
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Q & A

- All machine learning and statistics models take in data, process them via some assumptions, and then give out something: relationships, and/or likely future values.
- The processing is called “fitting”, and the output is called a “fit.” Machine learning uses “learning” or “training,” but it’s the same.



Overfitting: fit to noise



- If we are no longer guided by theory, and use automatic methods, we risk *overfitting*: fitting to the the noise, not the signal (“memorize the data”)



Data splitting: Catch overfitting

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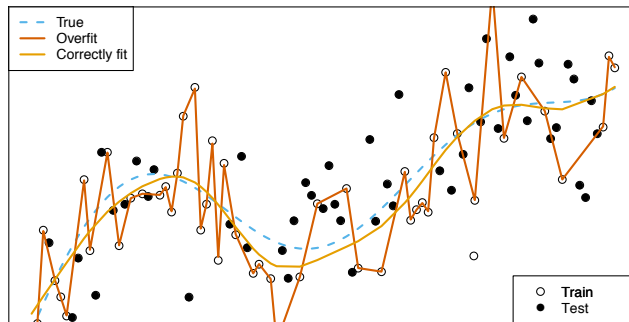
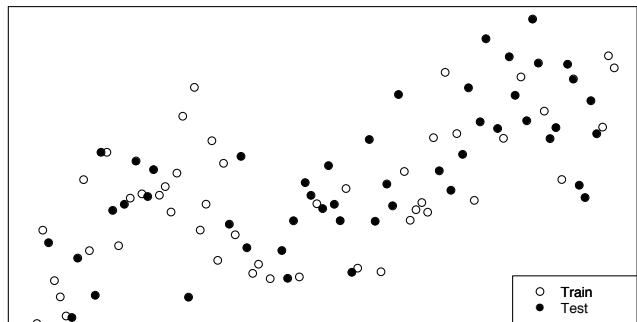
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- Idea: if we split data into two parts, the signal should be the same but the noise would be different
- *Cross validation*: Fitting the model on one part of the data, and “testing” on the other

<https://medium.com/greyatom/what-is-underfitting-and-overfitting-in-machine-learning-and-how-to-deal-with-it-6803a989c76>



(Discrete version of overfitting)

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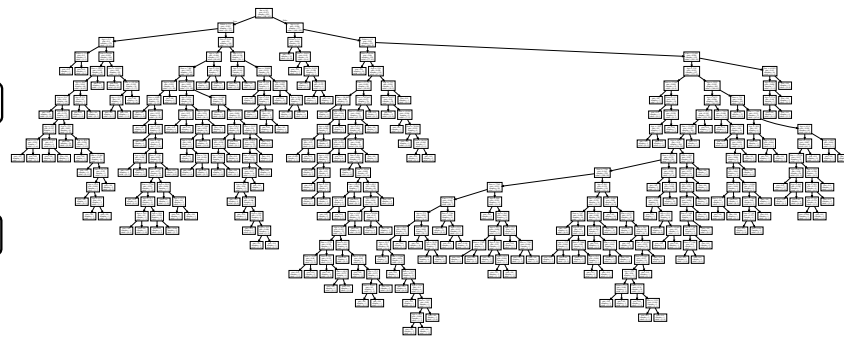
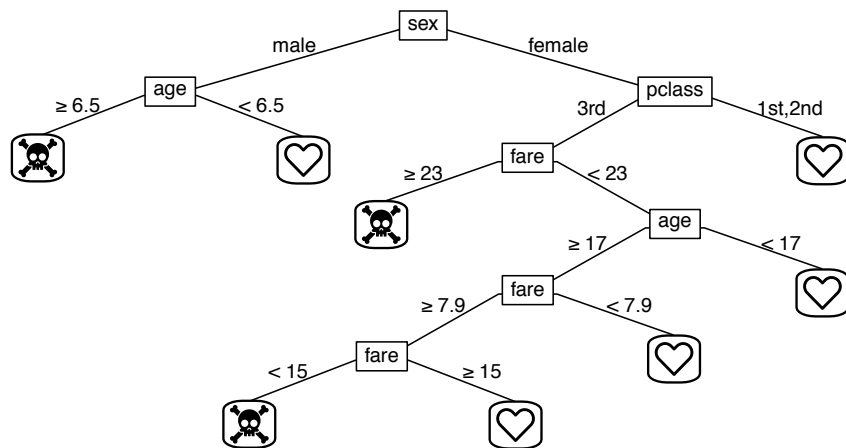
Background needed to do machine learning

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"Accuracy paradox"

- Say, 5 out of 1000 observations are positive ("extreme class imbalance")
- A classifier that always predicts negative is 99.5% accurate, but useless
- Other metrics are more meaningful
- Use the *confusion matrix*

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Confusion matrix

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		True label	
		Positive	Negative
Predicted label	N		
	Predicted positive	True positive	False positive
Predicted negative	False negative	True negative	



Confusion matrix

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True label

		True label	
		Positive	Negative
Predicted label	Predicted positive	True positive	False positive
	Predicted negative	False negative	True negative

$$\text{Accuracy} = \frac{\text{TP} + \text{TN}}{N}$$

↑ Overall correct



Confusion matrix

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True label

		True label	
		Positive	Negative
Predicted label	Predicted positive	True positive	False positive
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$$\text{Accuracy} = \frac{\text{TP} + \text{TN}}{N}$$

↑ Overall correct



Confusion matrix

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True label

		True label	
		Positive	Negative
Predicted label	Predicted positive	True positive	False positive
	Predicted negative	False negative	True negative
		Recall/ sensitivity = $TP/(TP+FN)$	← How many you detect

$$\text{Accuracy} = \frac{TP+TN}{N}$$

↑ Overall correct



Confusion matrix

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		True label			
		Positive	Negative		
Predicted label	Predicted positive	True positive	False positive	Precision = $TP/(TP+FP)$	↑ Overall correct
	Predicted negative	False negative	True negative	↑ How much is relevant	
		Recall/ sensitivity = $TP/(TP+FN)$	← How many you detect		



Confusion matrix

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		True label			
		N	Positive		
Predicted label	Predicted positive	True positive	False positive	Precision = $TP/(TP+FP)$	↑ Overall correct
	Predicted negative	False negative	True negative	↑ How much is relevant	
		Recall/ sensitivity = $TP/(TP+FN)$	← How many you detect		
		How many → you correctly reject	Specificity = $TN/(TF+TN)$		
				Accuracy = $(TP+TN)/N$	



Confusion matrix

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		True label			
		Positive: 105	Negative: 60		
Predicted label	$N = 165$	Positive: 105	Negative: 60	Accuracy = 0.91	
	Predicted positive: 110	TP = 100	FP = 10	Precision = 0.91	↑ Overall correct
	Predicted negative: 55	FN = 5	TN = 50	↑ How much is relevant	
		Recall/ sensitivity = 0.95	← How many you detect		
		How many → you correctly reject	Specificity = 0.83		



Feature engineering

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- In social science, we have the variables (e.g., the survey responses)
- In machine learning, you might have lots of text data, or lots of sensor data, for a single outcome
- “Feature engineering”: heuristics to extract variables to summarize the data. Huge part of ML, no systematic solution for every data type
- Deep learning exciting because it does “automatically”, but only for very specific data types



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Example for demo: *Titanic*



Datacamp "Titanic" example

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NEEDS YOU MATTER WITH THE BEST weather variable

Unsettled Tuesday. Windless. May fair and cooler; moderate southerly winds, becoming variable.

Temperature yesterday: 40-50; today: 40-50; tomorrow: 40-50.

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EDITION FOR GREATER NEW YORK.

BUSINESS PROPERTY
TO LET: The best 10 story in lower section of City. Advertisements every day and Sunday in AMERICAN "WANT AD" PAGES.
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No. 10,499. TUESDAY, APRIL 16, 1912. 16 PAGES. PRICE ONE CENT IN GREATER NEW YORK. Elsewhere, and Foreign, 2 CENTS.

J. J. ASTOR LOST ON TITANIC 1,500 TO 1,800 DEAD

John Jacob Astor was among the passengers who went down with the ship, according to a wireless dispatch received by Bradstreets last night from the liner Olympic. Mrs. Astor was saved and is being brought to shore by the Carpathia.

The Wireless Operator at Cape Race, Newfoundland, Flashes: "Eighteen Hundred Lives Have Been Lost in the Wreck of the Titanic."



Broussard's Commentary

Preliminaries

Machine learning is correlations

When to use machine learning

Background needed to do machine learning

Key concepts

Example for demo: Titanic

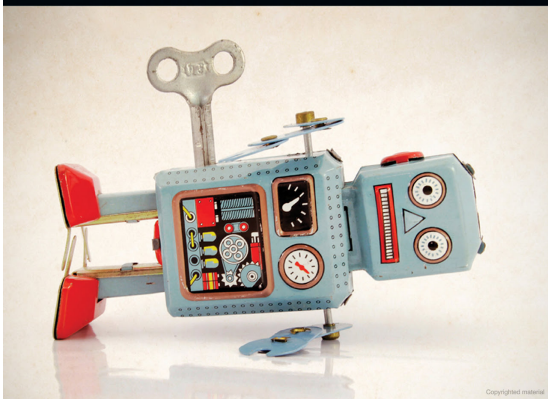
Demo

Q & A

Meredith Broussard

Artificial Unintelligence

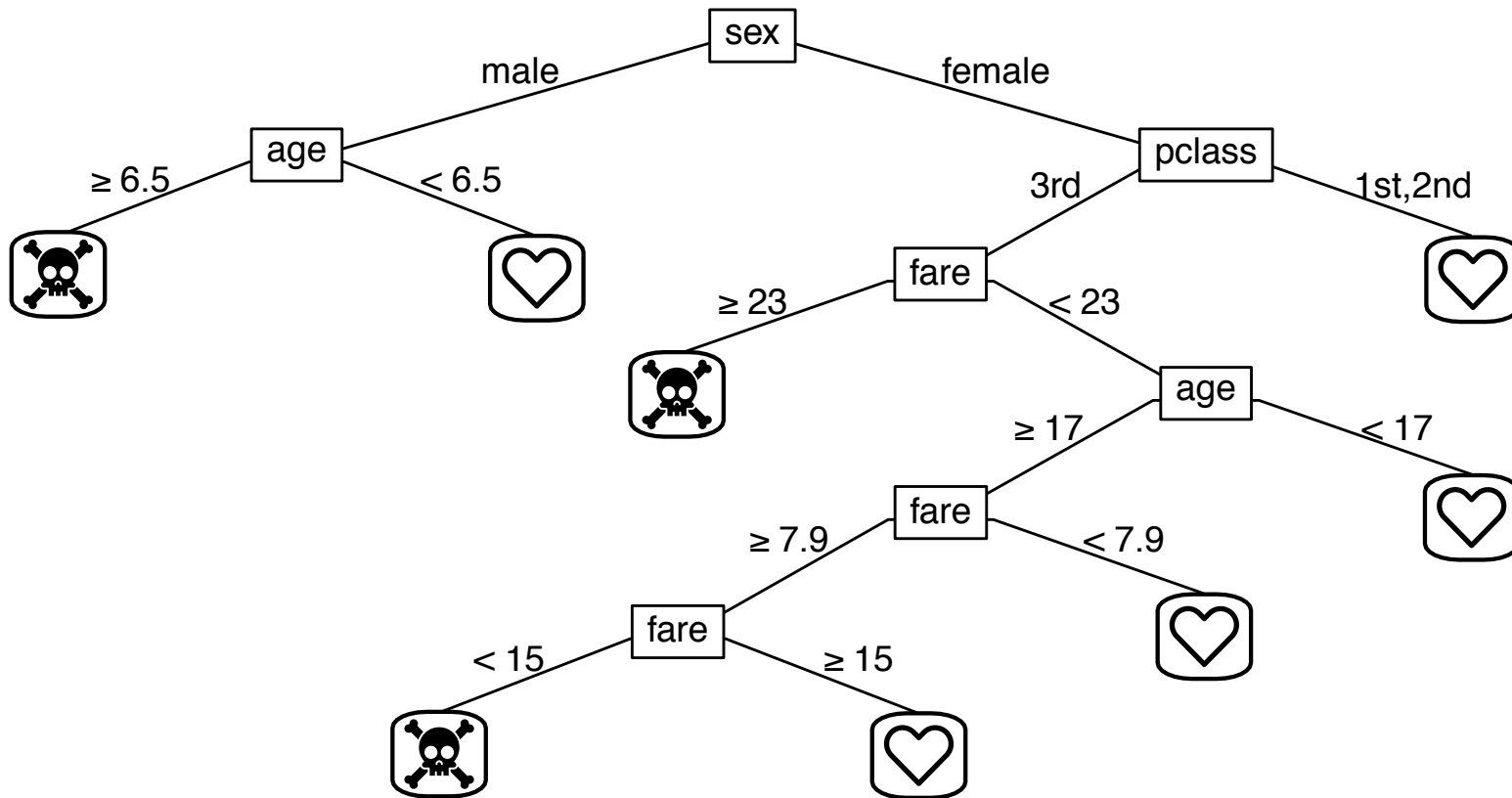
HOW COMPUTERS MISUNDERSTAND THE WORLD



- Captain: "Put the women and children in and lower away."
- First Officer: women and children *first*
- Second Officer: women and children *only*
- "the lifeboat number isn't in the data. This is a profound and insurmountable problem. Unless a factor is loaded into the model and represented in a manner a computer can calculate, it won't count... The computer can't reach out and find out the extra information that might matter. A human can."



Fit a "decision tree" for survival



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Q & A



Social science baseline for comparison

Preliminaries

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Q & A

- 5 econometric papers from Frey, Savage, and Torgler (2009-2011) give a comparative "social statistics" approach

CREMA
Center for Research in Economics, Management and the Arts

Surviving the Titanic Disaster: Economic, Natural and Social Determinants

Bruno S. Frey
David A. Savage
Benno Torgler

Working Paper No. 2009 - 03

CREMA, Gelberstrasse 18 CH - 4052 Basel www.crema-research.ch

Who perished on the Titanic? The importance of social norms

Bruno S. Frey
Benno Torgler, Editor

David A. Savage and Benno Torgler
Quantitative University, Zurich

Abstract
This paper seeks to empirically identify which factors make it more or less likely for people to survive in a life-threatening situation. Three factors relate to individual attributes of the person: inherent physical strength, sensory perception, and rationality. The other two relate to social aspects: social support and social norms. The Titanic disaster is the most dramatic situation. Other more dangerous situations become apparent in such a dramatic situation. The empirical analysis supports the notion that social norms are a key determinant to extreme situations of life or death.

Keywords: decision under pressure, disasters, quasi-experimental, survival, tragic events

J Situations of life or death
This paper asks the question: what individual and social factors determine survival in a situation of life or death? The basic idea is that otherwise divergent aspects of human nature become more readily visible in the most dangerous situations in which some individuals perish and others save.

Cooperating author:
Benno Torgler, Quantitative University, Zurich CH | The University of Warwick, Coventry, UK
David A. Savage, University of Warwick, Coventry, UK
Benno Torgler, Quantitative University, Zurich

Journal of Economic Perspectives – Volume 25, Number 4 – Winter 2011 – Pages 209–232

Behavior under Extreme Conditions: The Titanic Disaster

Bruno S. Frey, David A. Savage, and Benno Torgler

During the night of April 14, 1912, the RMS *Titanic* collided with an iceberg on her maiden voyage. She sank and 15 minutes later she sank, creating in the loss of 2,901 lives—more than thousands of her 2,037 passengers in 1915. The rescue of the stranded passenger survivors is history and by far the most famous. The disaster came as a great shock because the vessel was regarded with the most advanced technology of that time. Just an experimental crew was thought to be generally "unnecessary" (although the belief that the ship had been tested "thoroughly" in such remarkable results were also the main reason for the disaster in 1912). This article seeks to empirically identify the individual and social factors that made it more or less likely for individuals to survive in such a dramatic situation. The empirical analysis supports the notion that social norms are a key determinant to extreme situations of life or death.

■ Bruno S. Frey is Professor of Economics, Institute for Empirical Research in Economics, University of Zurich, Switzerland, and Honorary Professor of Behavioral Economics, Warwick Business School, University of Warwick, U.K. David A. Savage is Graduate Student, School of Economics and Business, Queensland University of Technology, Brisbane, Australia. Benno Torgler is Professor of Economics, School of Economics and Business, Queensland University of Technology, Brisbane, Australia. Frey and Torgler are also members of the CREMA, Center for Research in Economics, Management and the Arts, Basel, Switzerland. frey@econ.uzh.ch

Interaction of natural survival instincts and internalized social norms exploring the *Titanic* and Lushanika disasters

Bruno S. Frey¹, David A. Savage² and Benno Torgler³

Abstract
This paper seeks to empirically identify which factors make it more or less likely for people to survive in a life-threatening situation. Three factors relate to individual attributes of the person: inherent physical strength, sensory perception, and rationality. The other two relate to social aspects: social support and social norms. The Titanic disaster is the most dramatic situation. Other more dangerous situations become apparent in such a dramatic situation. The empirical analysis supports the notion that social norms are a key determinant to extreme situations of life or death.

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Benno Torgler, Quantitative University, Zurich

Journal of Economic Behavior & Organization 10 (2008) 103–110

Noblesse oblige? Determinants of survival in a life-and-death situation

Bruno S. Frey^{a,*}, David A. Savage^b, Benno Torgler^c

Abstract
This paper seeks to empirically identify which factors make it more or less likely for people to survive in a life-threatening situation. Three factors relate to individual attributes of the person: inherent physical strength, sensory perception, and rationality. The other two relate to social aspects: social support and social norms. The Titanic disaster is the most dramatic situation. Other more dangerous situations become apparent in such a dramatic situation. The empirical analysis supports the notion that social norms are a key determinant to extreme situations of life or death.

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Compare: narrative and “prediction”

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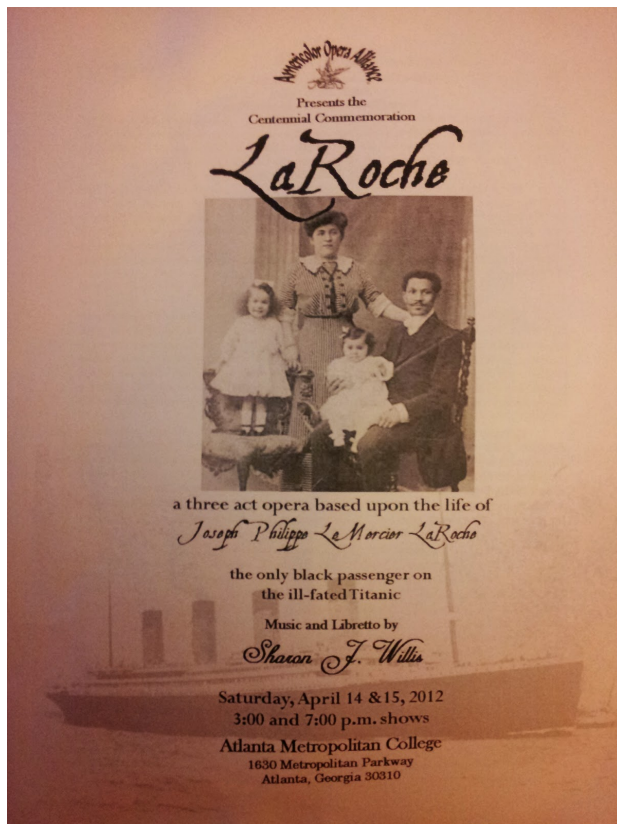
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Example for demo: Titanic

Demo

Q & A



- Joseph Philippe Lemercier Laroche
- Haitian engineer
- Married French woman, Juliette Lafargue
- Denied jobs in France
- Was returning to Haiti where his uncle was president (!) with Juliette, pregnant, and their two children, Simonne and Louise
- 2003 opera by Sharon J. Willis



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learning is
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Q & A

Demo time!

Data:

<https://www.mominmalik.com/titanic.csv>

<https://github.com/momin-malik/guides/raw/master/titanic.csv>



End note: Decide how distracted to be

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Q & A



“The function, the very serious function of racism is distraction. It keeps you from doing your work. It keeps you explaining, over and over again, your reason for being. Somebody says you have no language and you spend twenty years proving that you do. Somebody says your head isn’t shaped properly so you have scientists working on the fact that it is. Somebody says you have no art, so you dredge that up. Somebody says you have no kingdoms, so you dredge that up. None of this is necessary. There will always be one more thing.”

–Toni Morrison, 1931-2019
(Thanks to my partner, Maya Randolph)



Thank you! Questions?

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Q & A

- Please send feedback!
<https://forms.gle/TrY7z6qivuVf2C8p7>
- Contact me:
momin_malik@cyber.harvard.edu
- Summary:
 - Machine learning is correlations
 - Can be powerful, but also can fail and (both in successes and failures) be oppressive
 - It leaves out a lot



References

Preliminaries

Machine learning is correlations

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Demo

Q & A

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Extra: problems with “explainability”

Or “interpretability”



Explanations of models seem to be about the world

if male **and** adult **then** *survival probability* 21% (19%–23%)
else if 3rd class **then** *survival probability* 44% (38%–51%)
else if 1st class **then** *survival probability* 96% (92%–99%)
else *survival probability* 88% (82%–94%)

- Decision list: interpretable and explainable
- Lethan, Rudin et al.: “For example, we predict that a passenger is less likely to survive than not *because* he or she was in the 3rd class.”
- “Because” the model, or “because” the world?



But ML is correlations, not causes

- Finale Doshi-Velez & Been Kim: “one can provide a feasible explanation that fails to correspond to a causal structure, exposing a potential concern.”
- Rich Caruana et al.: “Because the models in this paper are intelligible, it is tempting to interpret them causally. Although the models accurately explain the predictions they make, they are still based on correlation.”
- Zachary Lipton: “Another problem is that such an interpretation might explain the behavior of the model but not give deep insight into the causal associations in the underlying data... The real goal may be to discover potentially causal associations that can guide interventions.”

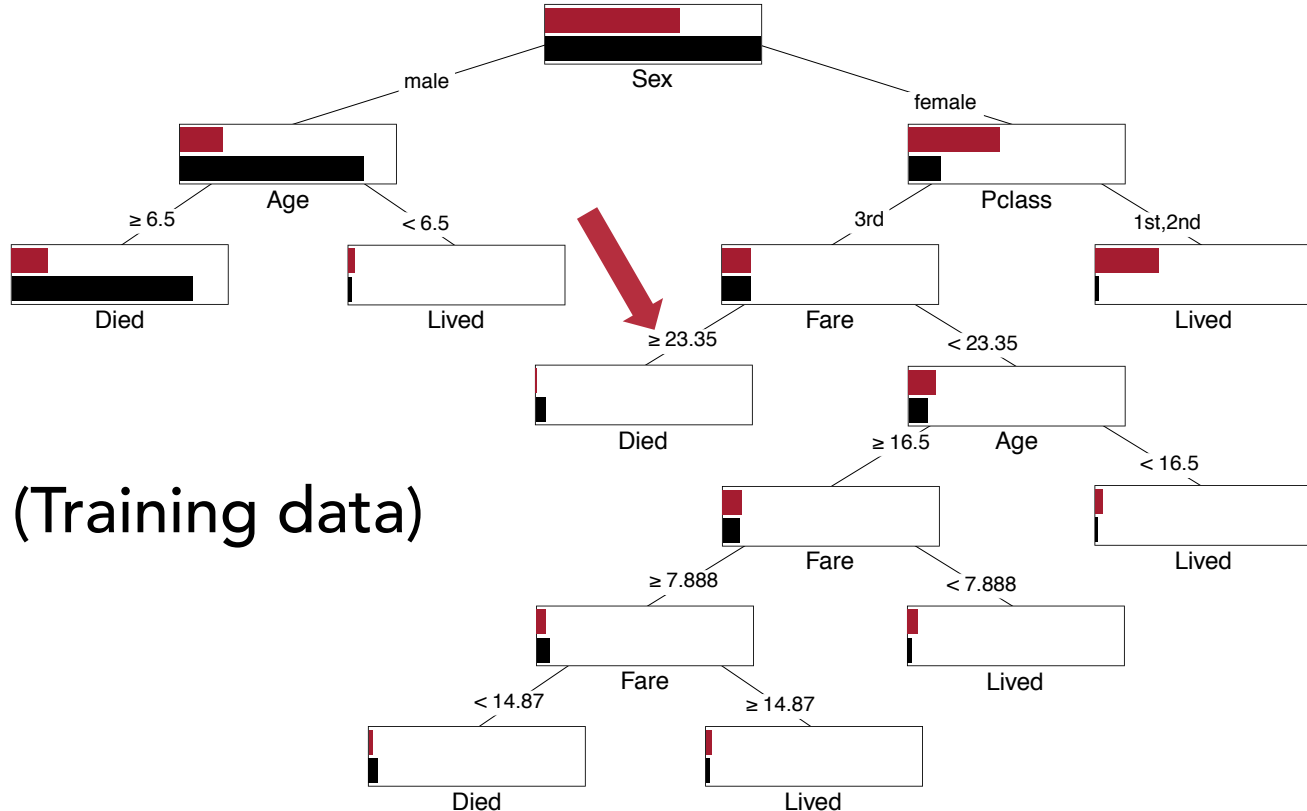


Wish list for interpretability

- Face validity as a way to check the model
- Anticipate where the model might break down (e.g., when it fails face validity)
- Use domain knowledge to 'fine-tune' the model

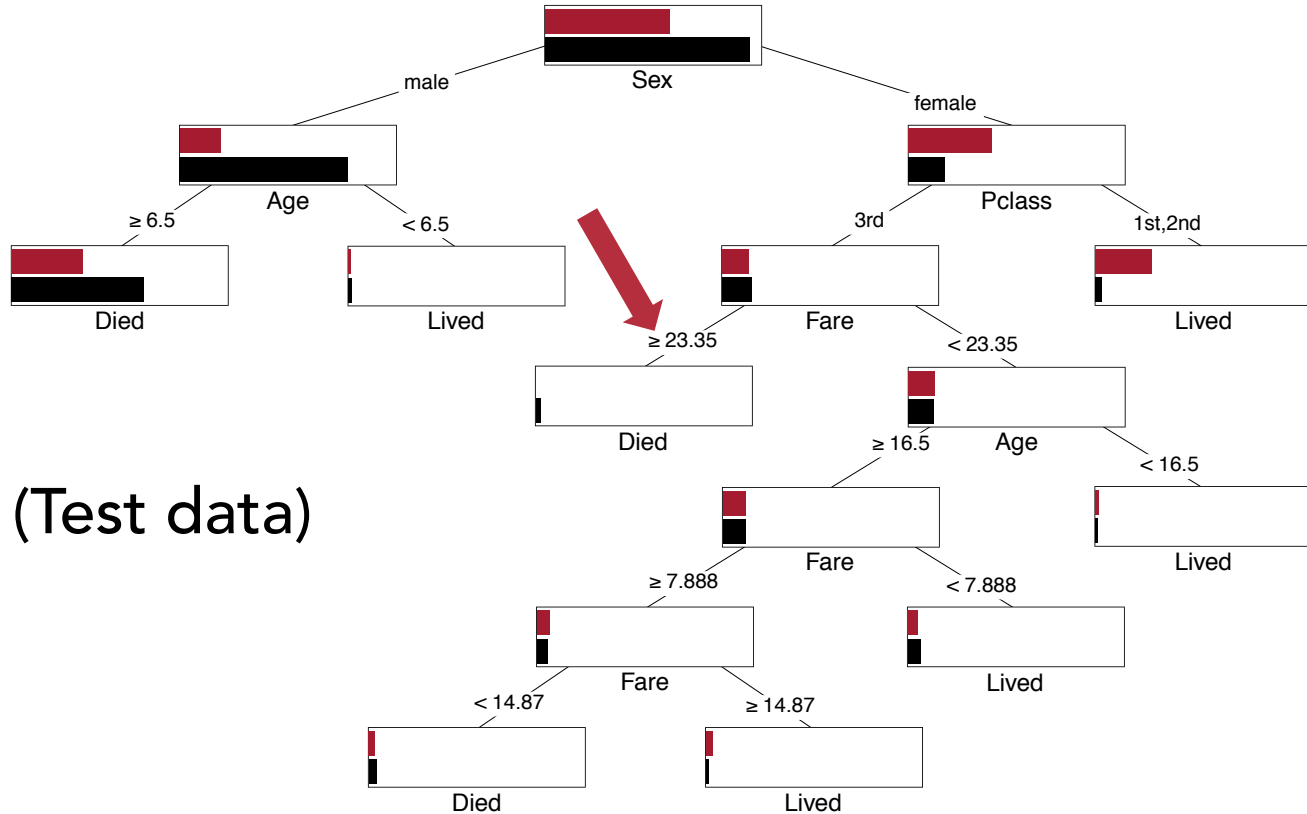


Female, 3rd class less likely to survive because of higher fare?



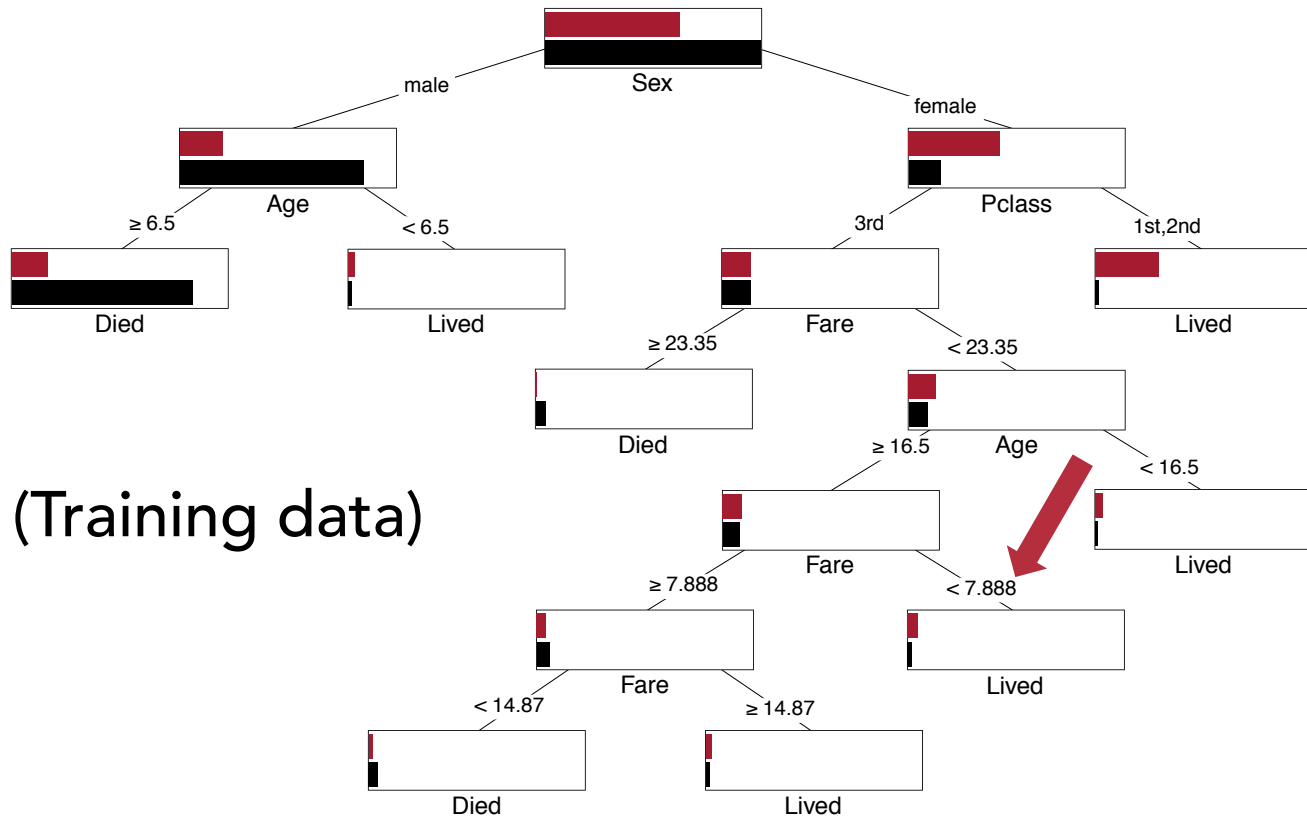


Lacks face validity, but holds on test data



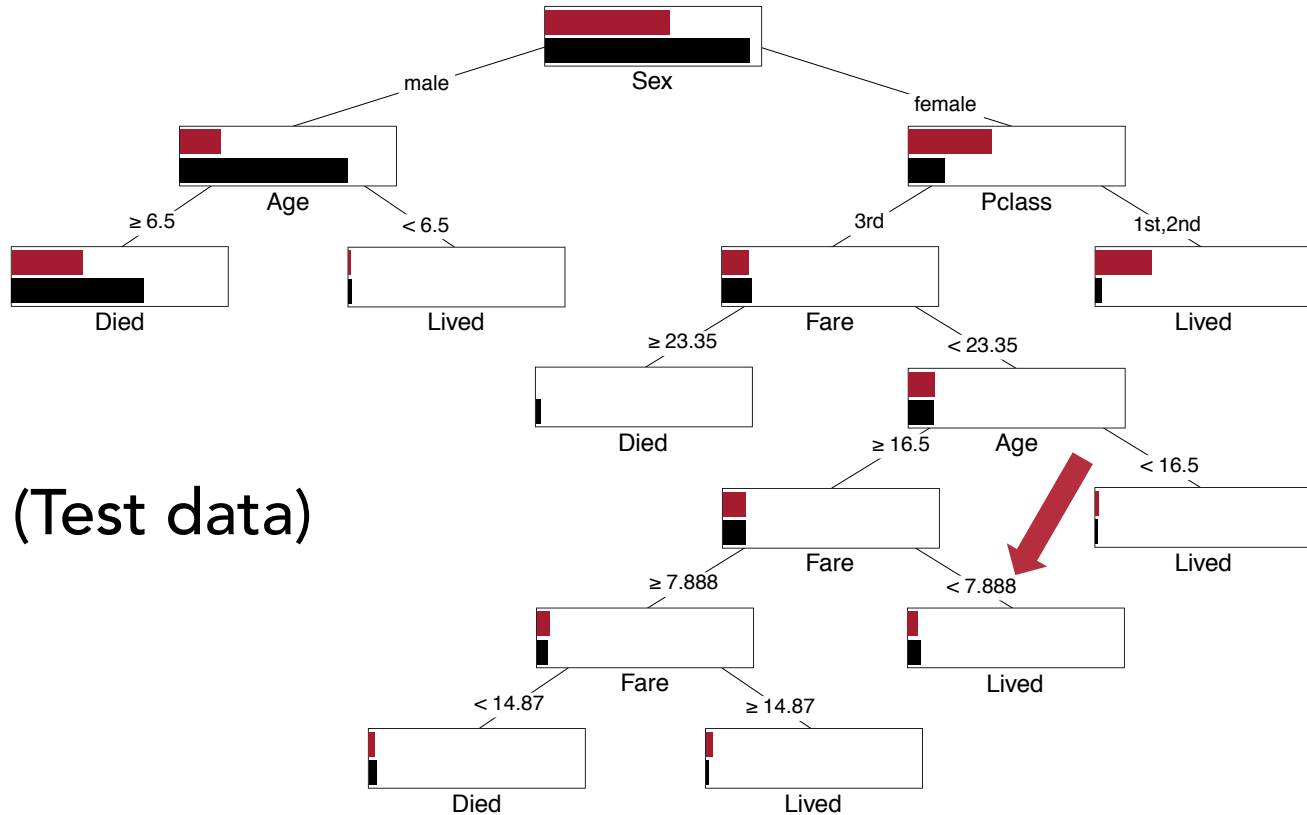


Converse: has face validity, but fails to generalize?



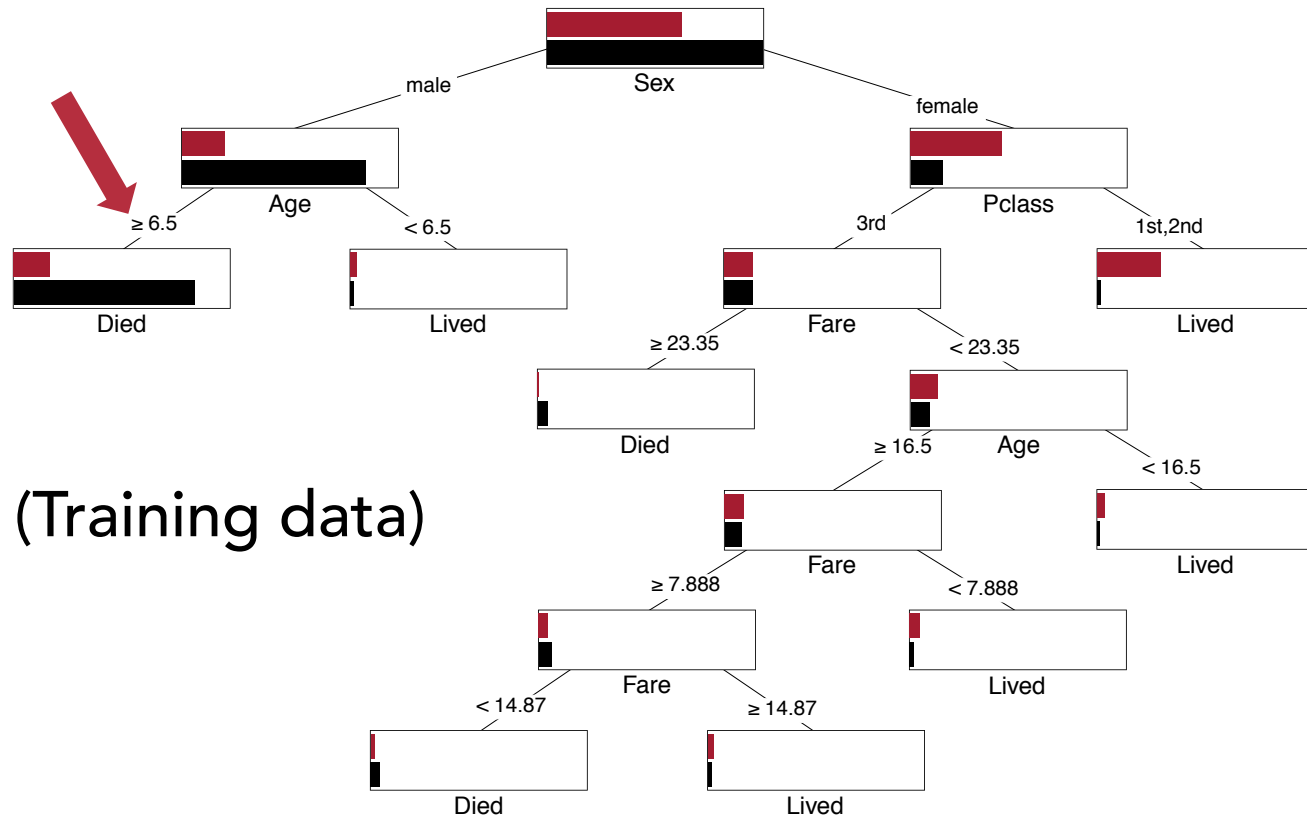


Yes. Interpretability doesn't help anticipate breakdowns



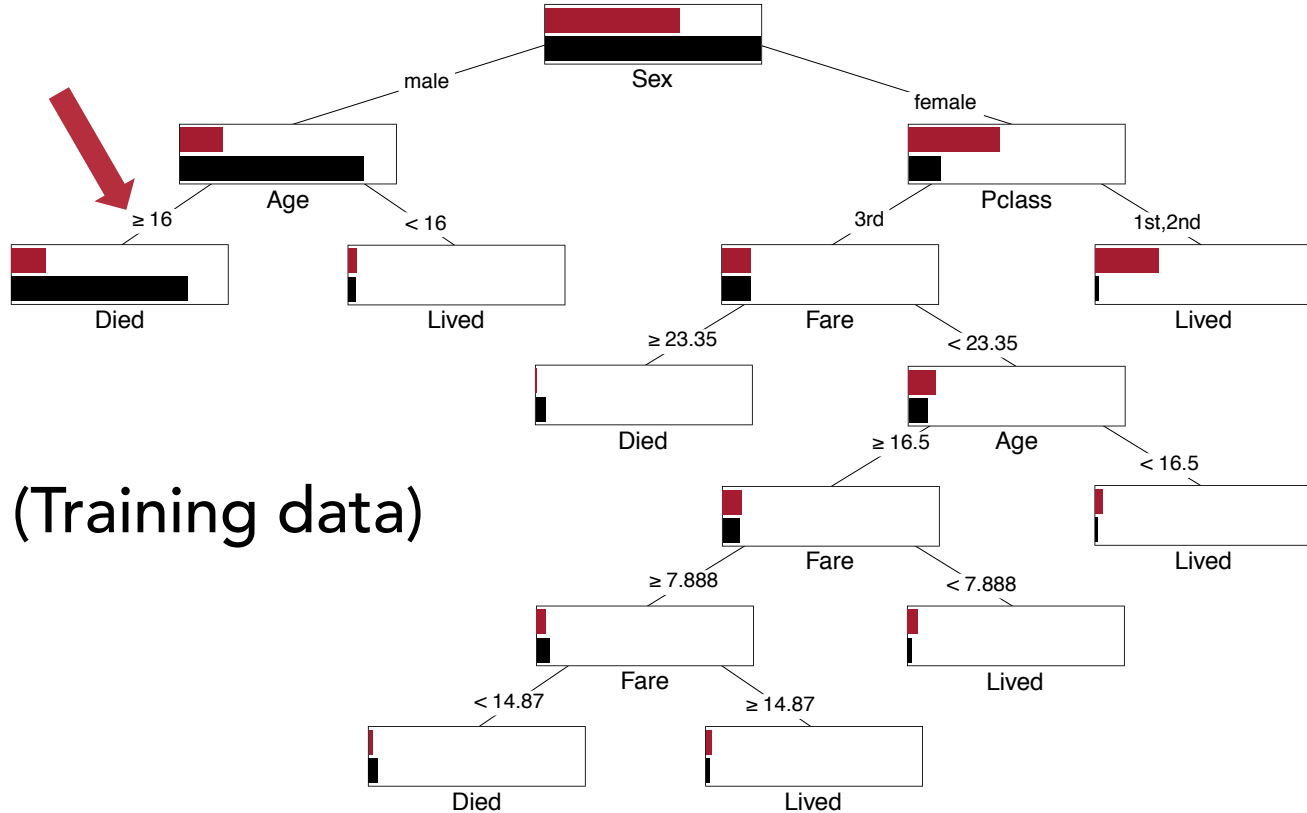


Interpretations to 'fine-tune' model?





Model is already optimally tuned

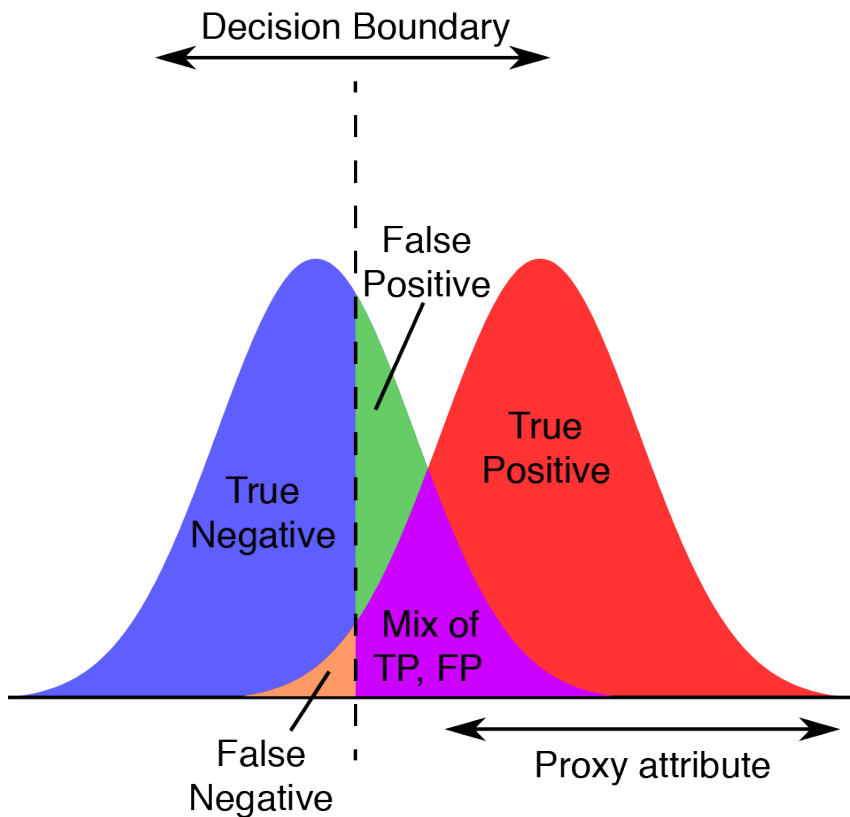




Extra: Discrete “correlations”



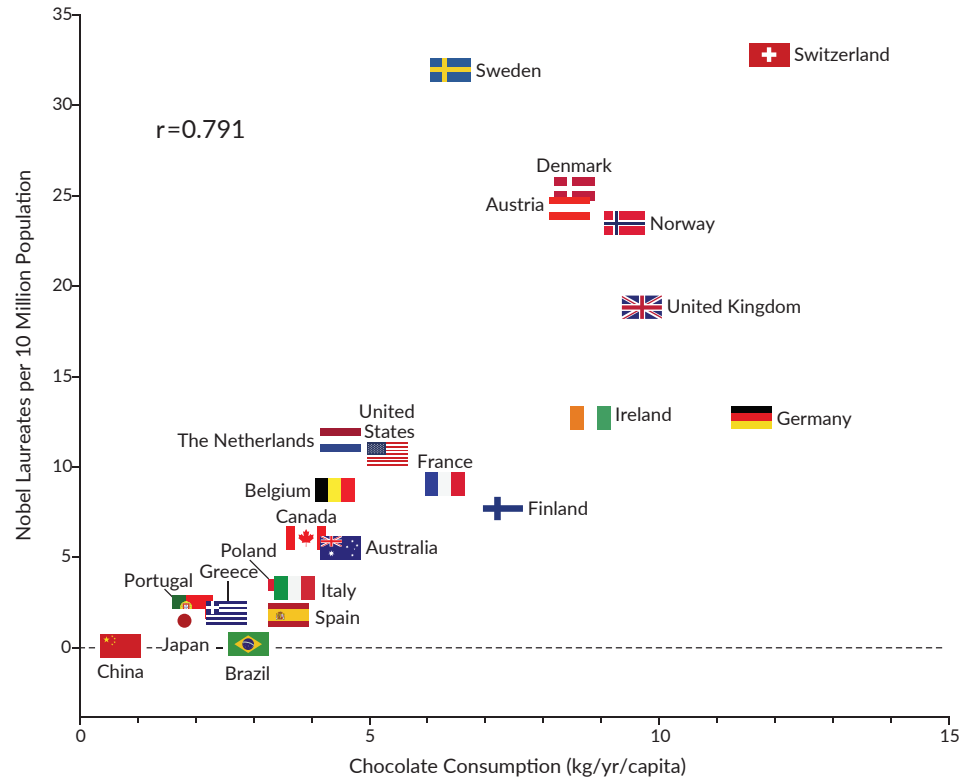
ML model = "Ground truth" + proxy



- Correlate known values/ labels with available proxy for unknown values/labels
- Find *decision boundary/ criterion/threshold*. Use this to treat new observations
- Shift that boundary to prioritize certain metrics
- Most ML is basically this!

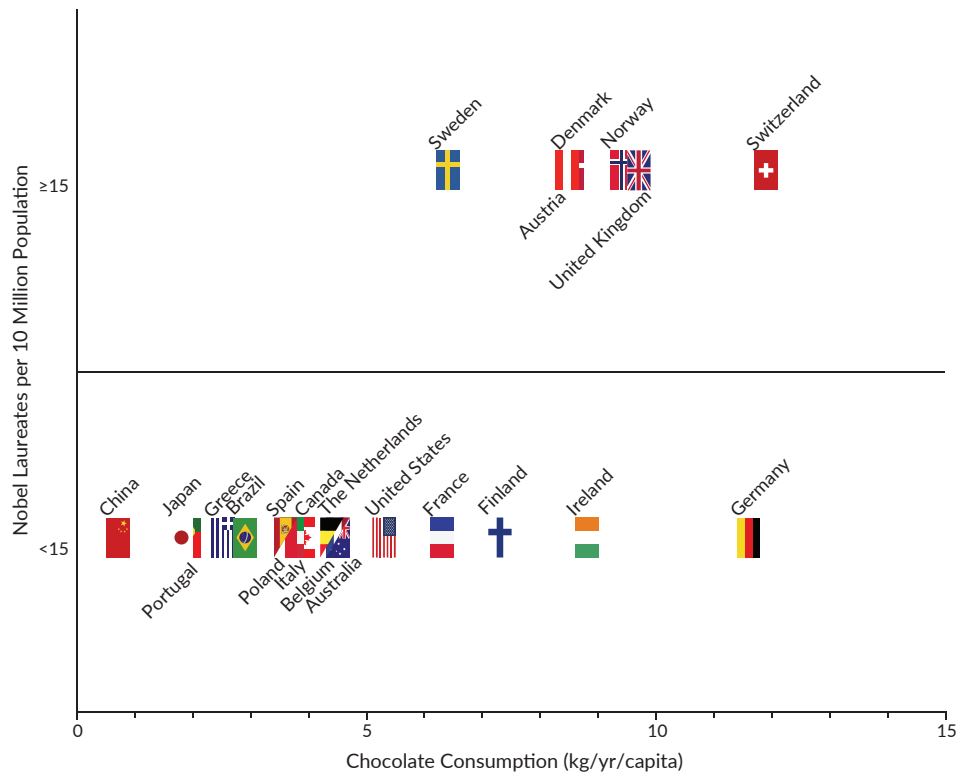


Regression: Continuous relationship



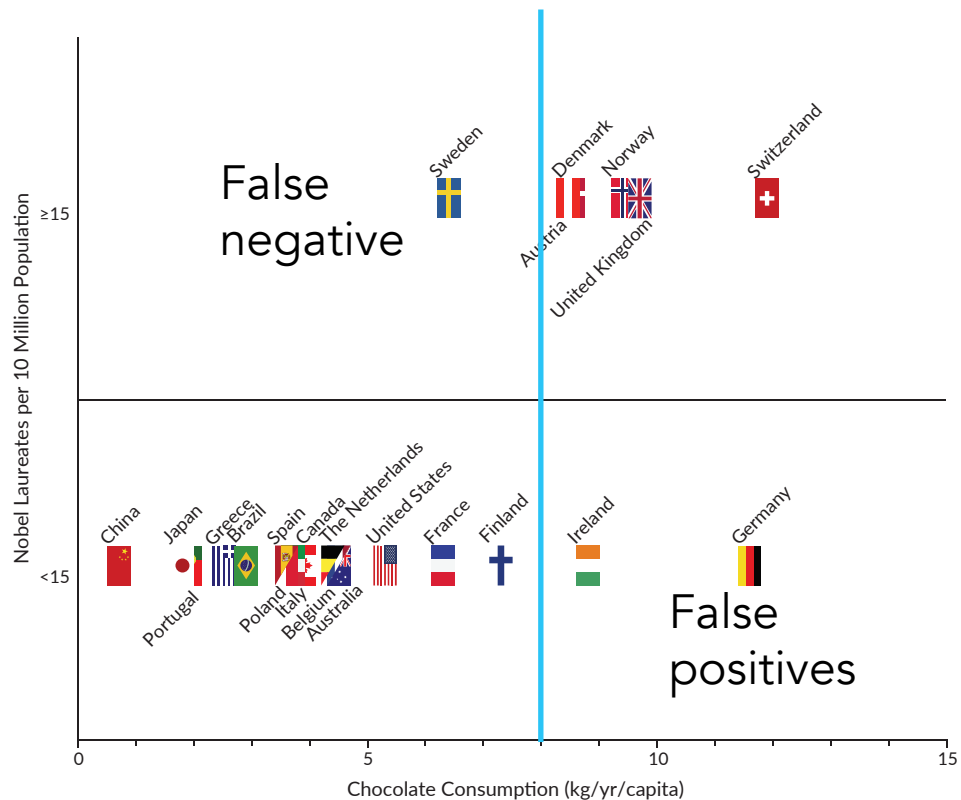


Classification: Discrete relationship





Fit the decision boundary





The prediction: the majority class

